

## COURSE TITLE

### THEORY OF ECONOMIC DEVELOPMENT AND INTERNATIONAL ECONOMIC RELATIONS

Study programme  
International Relations

LM-52

LAUREA (MAGISTRALE)

A.Y. 2021-22

Teacher: NUNZIA NAPPO

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SSD SECS-P/01

CREDITS 8

Year of study (I, II) I

Semester (I, II) II

#### EXPECTED LEARNING OUTCOMES

##### Knowledge and understanding

The module aims to introduce students to international economic development. It focuses on the problems and features of development with attention to recent advances in the field and to approaches adopted by the main international development institutions. The module covers both microeconomic and macroeconomic issues in development.

##### Applying knowledge and understanding

By the end of the module, students will be able to demonstrate their understanding of some aspects of development economics such as growth, inequalities, poverty, and international trade both in developing and developed countries.

##### Further expected learning outcomes:

Students will be able to:

- to prove they have extended their core skills;
- to apply their skills in the analysis of problems characteristic of developing and developed economies;
- communicate their knowledge and understanding to others by presentations and essays;
- to discuss policy issues related to the material they have studied;
- to demonstrate they have learned to search for relevant literature to approach the development economics critically and to address key questions on development.

#### CONTENTS

Millenium development goals  
Income based measures of growth  
Sen's Theory of Human Development  
Human Development Index  
Inequality  
Growth Theory: Solow Model; convergence; endogenous growth  
Globalization and Development  
Specific topics for in class presentations/essays.

#### RECOMMENDED READING:

Todaro, Michael P. and Stephen Smith, Economic Development, 12th Edition, (2015) Pearson. Selected chapters.  
Krugman, P. R., Obstfeld M., Melitz M. J. International Economics: theory and policy, (2015) Pearson. Selected chapters.  
A list of readings will be made available at the beginning of the course.

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#### ASSESSMENT METHOD

**a) Learning results to be verified:** All the students will make a presentation and will write an essay on the results of their individual research (45% of the final mark) and will perform a written exam (45% of the final mark). Class Participation (10% of the final mark): this grade will be calculated to reflect students' participation in class discussions and their capacity to introduce ideas.

#### b) Assessment method:

The exam will consist of	Written and oral examination	X	Written examination		Oral examination	
In case of a written exam, questions are*	Multiple choices	X	Open questions		Numerical exercises	

(\*) more answers possible