COURSE TITLE GEOGRAPHY OF THE WORLD ECONOMY

Study programme International Relations	LM-52	LAUREA (MAGISTRALE)	A.Y. 2021-22
Teacher: VITTORIO AMATO	2 0812538105	e-mail: <u>vitamato@unina.it</u>	
SSD MGGR/02	CREDITS 8	Year of study (I, II)	Semester (I, II)

EXPECTED LEARNING OUTCOMES

At the end of the course the student must demonstrate:

- to apply and deal with proficiency, using appropriate English technical language, the basic methodological tools necessary to measure and analyze the main characteristics of the Geography of the World Economy, with particular regard to Resources, Location, Trade and Development;
- to understand the past, present and possible future trends of the main features of the Geography of the World Economy.

Knowledge and understanding

Geography of the World Economy will provide an in-depth and stimulating introduction to the globalization of the world economy. The course offers a consideration of local, regional, national and global economic development over the long historical term. The theory and practice of economic and political geography provide a basis for understanding the interactions within and among the developed and developing countries of the world.

Applying knowledge and understanding

Students will be asked to critically evaluate the strategic lines of the main players in the geopolitical and geoeconomic scenario, with particular attention to the aspects related to the process of economic globalization and to the emergence of new entities that set up new structures in the contemporary political and economic geography.

Further expected learning outcomes:

Making judgements: Through the help of case studies and the constant reference to the international economic and political context, students will be invited to express their personal convictions and points of view on the basis of the background of acquired knowledge. A personal autonomy of judgment will also be pursued through the stimulus to a personal interpretation of the phenomena by encouraging the use of data sources to be processed and interpreted autonomously.

Communication skills: Students will acquire knowledge and methodologies to be able to analyze, solve and describe in a critical and correct way the classical problems of Political and Economic Geography in an international perspective.

Learning skills: Students will have learned the fundamental themes and methodologies of Political and Economic Geography on the international scale and their translation into operational facts both in terms of the interpretation of political and economic reality and in terms of policy translation of acquired knowledge.

CONTENTS

Main topics of the course will be: Global patterns and trends - Geographical dynamics of the world economy- Rise and evolution of the core regions - Globalization of economic activities - Spatial reorganization of the core economies - Transformation of the periphery and the dynamics of interdependence – Geography of agriculture – Geography of industry - Geography of services - Urban and regional change – Environmental issues in the global economy.

TEXTBOOKS

Frederick P. Stutz, Barney Warf, *The World Economy. Geography, Business, Development. The Pearson New International Edition* (sixth edition), Pearson Higher Education, 2014
Further teaching material will be made available by the Professor.

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ASSESSMENT METHOD

a) Learning results to be verified: An oral exam, with a vote expressed in 30ths, ascertains the knowledge, skills and abilities acquired by the students. The student has during the exam to answer at least three questions concerning the topics discussed and studied during the course.

Students who attend the course must prepare a group work during the semester, the presentation of which will be evaluated and will help to determine the final grade together with the oral exam.

b) Assessment method:

The exam will consist of	Written and oral examination	Χ	Written examination	Oral examination	X
In case of a written exam, questions are*	Multiple choices		Open questions	Numerical exercises	

(*) more answers possible