

# INSTRUMENTS AND METHODS FOR THE ANALYSIS OF REGIONAL AND GLOBAL ECONOMY

Study programme  
International Relations

LM-52

LAUREA (MAGISTRALE)

A.A. 2021-22

Teacher: GAETANO VECCHIONE

+390812534088

e-mail: [gaetano.vecchione@unina.it](mailto:gaetano.vecchione@unina.it)

SSD SECS-P/06

CREDITS 6

Year of study (I, II) II

Semestre (I, II) I

## EXPECTED LEARNING OUTCOMES

At the end of the course the student will have to demonstrate to be able:

- to know the processes of integration and economic growth in a perspective of regional economy;
- to have acquired advanced methodologies for the economic analysis of regional development processes.

### Knowledge and understanding

The course aims to offer the student theoretical and empirical tools for the economic analysis of the main issues related to development, integration and economic growth of regions and countries, especially in relation to the European context. The course will develop around four main topics: i) regional economy and integration in the processes of globalization; ii) quality of institutions; iii) innovation and infrastructure; iv) human capital and migration. At the end of the course, the student will have acquired the analytical categories necessary for understanding the current dynamics of regional development in the international context.

### Applying knowledge and understanding

The analysis of the main theories in the field of regional economic development will allow the student to analyse and evaluate the processes in progress. The course will offer a variety of application and topics aimed at updating theoretical knowledge. Particular emphasis will be given to classroom discussion and exercises carried out with the help of specialized software for economic and statistical analysis.

### Further expected learning outcomes:

- **Making judgements:** the course presents the theories and empirical results of scholars who in recent decades have engaged in the study of the determinants of regional development. This will develop in the students a strong autonomy of judgment especially considering the strong complexity of the economic phenomena analysed that do not allow an easy and clear categorization. The autonomy of judgment will be an element of evaluation.
- **Communication skills:** the student will be required to participate actively in the classroom in order to stimulate discussion. In addition, one or more students will have to report and illustrate to the class a selected article on the topics covered by the course. Both participation and presentation in the classroom are an integral part of the final evaluation.
- **Learning skills:** the course is based on the debate and on the possibility to offer students the stimuli and suggestions necessary to properly address the study achieving an effective learning of the discipline.

## CONTENTS

The course is organized in four topics. In the first, we will discuss the economic dynamics that determine the competitiveness of the regions in an international perspective. The second will focus on the quality of institutions as a precondition for long-term regional economic development and growth. In the third and fourth, the determinants of regional economic development will be examined: innovation, R&D, tangible and intangible infrastructures, human capital, skilled migration. Each topic will be developed through the discussion and comment of selected articles and empirical works. During the laboratory sessions, empirical exercises will be replicated with the use of specialized softwares of economics and statistics.

## RECOMMENDED READING:

- Selected readings. Please visit the teacher's webpage for the syllabus.

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**ASSESSMENT METHOD**

**a) Learning results to be verified:** the final evaluation intends to evaluate the learning of the theoretical notions presented during the course, and above all the student's ability to express an independent opinion on the topics presented. Final evaluation will focus on the assessment of the work done in class.

**b) Assessment method:** to facilitate the study and learning it is strongly recommended to follow the course. The eligibility assessment will be carried out on the basis of participation in the classroom and in the work carried out.

The exam will consist of	Written and oral examination	
Discussion		

Written examination	

Oral examination	
	X